

Exhibition Data Collection

Instructions: Review the online exhibition, *Pick Your Poison*, and collect historical information on **tobacco** by answering the questions below. This information may be used in the group research and presentation during next two classes.

1. How was tobacco used and perceived in the 1800's? How did the use and social perception of tobacco change by early 1900's?

2. Who/what played a role in shaping that change? What role did advertising play?

3. What messages did doctors present/publish regarding tobacco?

4. What question(s) do you have about tobacco having learned about its history?

Exhibition Data Collection

Instructions: Review the online exhibition, *Pick Your Poison*, and collect historical information on **alcohol** by answering the questions below. This information may be used in the group research and presentation during next two classes.

1. How was alcohol used and perceived in the late 1700's? How did the use and social perception of alcohol change by early 1900's?
2. Who/what played a role in shaping that change?
3. What opinions did physicians hold about alcohol?
4. What impact did the temperance movement have on alcohol production and availability?
5. What question(s) do you have about alcohol having learned about its history?

Exhibition Data Collection

Instructions: Review the online exhibition, *Pick Your Poison*, and collect historical information on **opium** by answering the questions below. This information may be used in the group research and presentation during next two classes.

1. How did the use and social perception of opium during late 1800's to the early 1900's?

2. Who/what played a role in shaping that change?

3. What opinions did physicians and/or pharmacists hold about opium?

4. What question(s) do you have about opium having learned about its history?

Exhibition Data Collection

Instructions: Review the online exhibition, *Pick Your Poison*, and collect historical information on **marijuana** by answering the questions below. This information may be used in the group research and presentation during next two classes.

1. How was marijuana originally used in America? What changed in the 1920's? What was the result of the changes by the 1930's?
2. What opinions did physicians and/or pharmacists hold about marijuana?
3. How did the message about marijuana use change in the late 1960's? Was it effective? Explain your thinking.
4. What question(s) do you have about marijuana having learned about its history?